



academies for character and excellence

School Improvement Plan



Excellence through Cultivating Character, Pursuing Innovation and Sharing Talents

School Improvement Overview

Objective 1	Key Staff	Quality of Education (ACE curriculum Intent, Implementation and Impact) As a result of the effective implementation of the St Gabriel's ACE Curriculum, all children (including key groups) make expected or better progress.	Focus Dates	Link to Trust OKRs
Key Result 1		New Phonics lead can demonstrate impact through continuing the schools record of achieving well-above National results.	AUT 1	
Key Result 2		Mathematical fluency strategy ensures 80% of children are secure in relevant year group KPIs and those who take the MTC in Year 4 achieve above National average success.	AUT 1	
Key Result 3		All planned learning sequences can demonstrate the implementation of the ACE Know, Show, Grow Taxonomy.		
Key Result 4		In 100% of classrooms children are required to recall and revisit learning across the curriculum through retrieval practise, daily.	AUT 1	
Key Result 5		Our St Gabriel's Reading strategy and enhancement strategy are implemented in 100% of classrooms	AUT 1	
Objective 2	Key Staff	Behaviour and Attitudes- Children are confident and articulate communicators who model our school values and are empowered to make choices for their next steps in life.		
Key Result 1		Implementation of a new behaviour policy has led to a significant reduction in low level behaviour and suspensions.	AUT 1	
Key Result 2		Planned curriculum experiences ensure that 100% of pupils engage in enrichment experiences aligned to ACE key outcomes.		
Key Result 3		Due to an established attendance team, attendance continues to improve, remaining above National (vs 22/23 attendance data).	Ongoing	
Key Result 4		A progressive oracy and expression pathway is embedded in 100% of classrooms.		
Key Result 5		All children are able to articulate the school vision, values and Christian Vision at an age appropriate level		
Objective 3	Key Staff	Personal Development- All children develop cultural capital and metacognition which enables them to succeed in their next steps in life.		
Key Result 1		100% of journals show children are developing metacognition through reflective processes.	AUT 2	
Key Result 2		An extensive extra-curricular offer gives opportunities for all children to engage in a wide range of activities, enhancing learning experiences.	Ongoing	
Key Result 3		British Values are taught in every classroom and woven through the planned curriculum that all children study.	AUT 1	
Key Result 4		100% of classrooms are consistent with the St Gabriel's expectations and facilitate spaces for reflection and for revisiting prior learning.	AUT 1	
Key Result 5		100% of staff receive CPD to ensure that learning is planned and delivered through the metacognitive processes of Creativity, Independence and Collaboration.		
Objective 4	Key Staff	Leadership and Management- Leaders ensure the school is achieving its vision.		
Key Result 1		100% of staff understand and align themselves to the school's vision.		
Key Result 2		An ambitious and proactive plan for increasing school role means that EYFS intake 23/24 is above 25 and the whole school role is in excess of 180.	Ongoing	
Key Result 3		Targeted provision and intervention ensure that the lowest 20% attaining children in 22/23, make above expected progress in 23/24.	AUT 1	
Key Result 4		100% of school leaders work with and support other schools in the wider Trust.		
Key Result 5		100% of subject leaders can articulate the strengths and developments of their subjects.	AUT 1	
Key Result 6		100% of subject leaders can show impact in their subject leadership areas.	AUT 1	
Objective 5	Key Staff	SEND – SEND processes at the school reflect the school vision (and ambition).		
Key Result 1		ILP's ensure that 100% of SEND children make at least expected progress in personal targets.	AUT 2	
Key Result 2		SEND process reflects the ambition of the school and therefore is aligned to the school vision.		
Key Result 3		Impact of SENDCo is evidenced through the SEND Action Plan, SIP and SEF (23/24).		
Key Result 4		100% of SEND journals demonstrate the ACE Curriculum is utilised as the key for SEND children to succeed through innovative use of metacognitive tools and reflective processes.		
Key Result 5		100% of staff expertly deliver SEND provision and adapt learning to enable children to make progress		
Objective 6		EYFS ACE EYFS Curriculum is effectively delivered.		
Key Result 1		Excellence in provision and ACE Curriculum delivery ensure that children achieving ELG in foundation remains above National Average.		
Key Result 2		Collaboration with other high-quality practitioners ensures a successful and secure final ECT year.	AUT 1	
Key Result 3		Classroom provision connects and reflects the ACE curriculum and learning experience in every aspect.	AUT 1	
Objective 7	Key Staff	Christian Distinctiveness There is a clear and understood vision for Christian Distinctiveness at St Gabriel's		
Key Result 1		A worship overview identifies key links between bible stories which exemplify the school's character values.	AUT 1	
Key Result 2		A St Gabriel's C of E vision for education statement defines how our curriculum encompasses Wisdom, Hope, Dignity and Community and outlines children's opportunities for reflection and contemplation.		