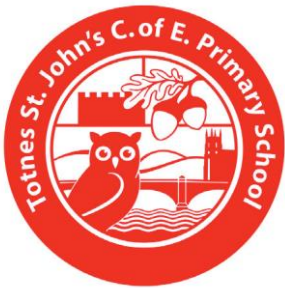


dice

academies for character and excellence



Community Collaboration Equity Uncompromising Excellence Integrity



Our Mission

Achieving Excellence through:

Cultivating Character

Sharing Talents

Pursuing Innovation

Core to our offer is a **better life experience for everyone** in the Trust – staff, children, families and community. **Pursuit of excellence** remains central to the ethos and culture of all schools within the Trust. We see it as our obligation to be a self-improving organisation.

The logo for 'dice Values' features the word 'dice' in a purple, lowercase, sans-serif font. Above the letter 'i' are two small, stylized green leaves. Below 'dice' is the word 'Values' in a bold, purple, uppercase, sans-serif font.

dice
Values

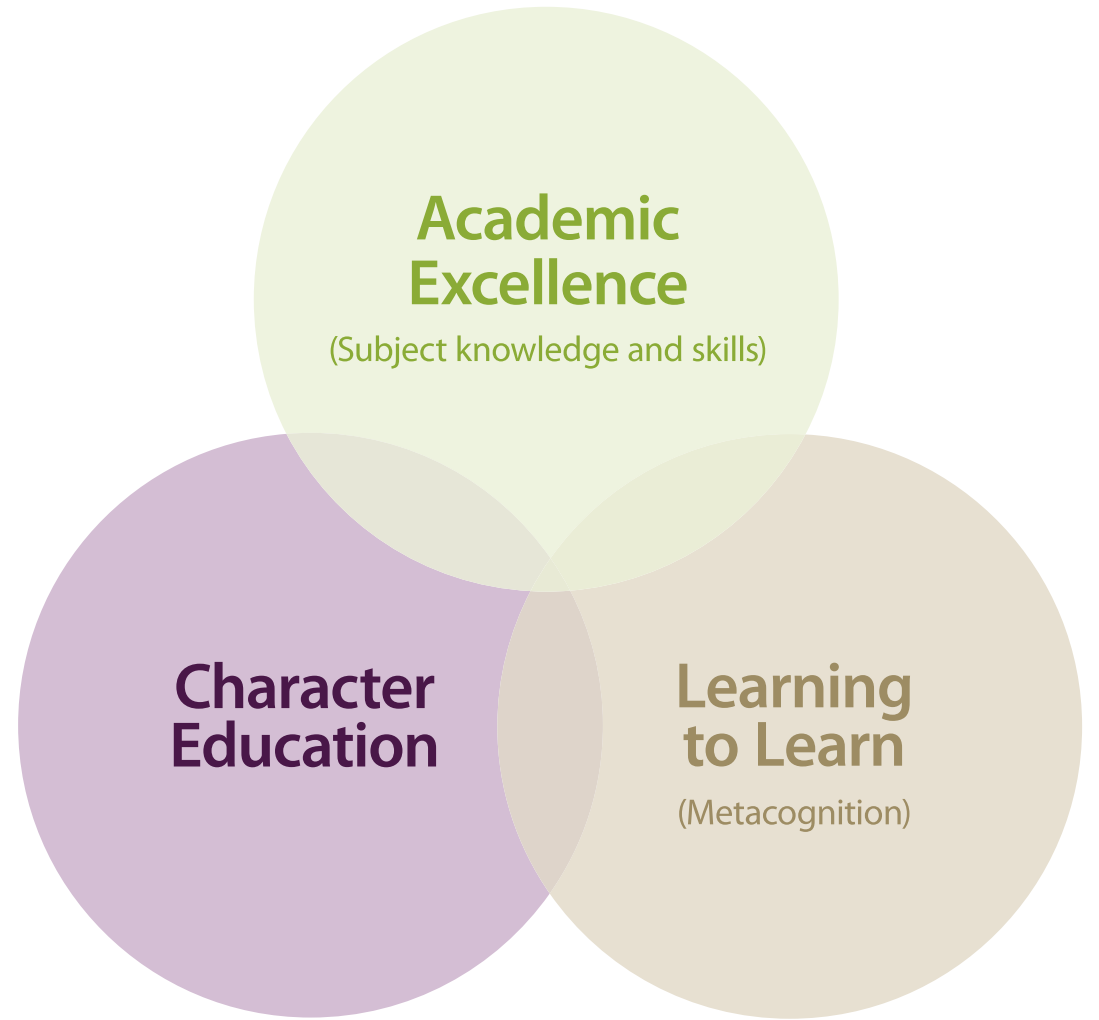
 Community

 Collaboration  Equity

 Uncompromising Excellence  Integrity



A Curriculum for **Excellence**





Our ambition for Redhills: **to be the school of choice in the local community.**

- Re-designation to a Church of England School.
- Investment in the buildings and grounds.
- Investment in a new uniform.
- A name change.



Designation to a Church of England School

- A Church of England School is not a faith school with a designated religious character.
- It exists for the **benefit of the local community.**
- That community is made up of people who may have a **Christian faith, may have another faith, or no faith at all.**
- **All are equally included.**



Why do we think this is positive for the school?

The Church of England Vision statement for Education aligns with the ACE Trust vision for education:

- Our desire is for all children to flourish.
- We believe in richness of curriculum opportunities for all children.
- We believe our schools should be rooted in their community.
- The school will be part of a wider community – the Church of England is a big network of people and places.
- The school will be held to account by SIAMS for this aspiration.



Flourishing...

Flourishing together – pursuing broader, deeper and wider outcomes for pupils and the community.



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Outcomes

Successful
Learners

Caring
Citizens

Healthy
Thinkers

Curious
Explorers

Knowledgable
Participant

Confident
Individual



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We want our Trust
to engender a passion for
uncompromising excellence.

**“Education is the most powerful
weapon which you can use to
change the world”**

Nelson Mandela



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**We know there's a need for change.
We also know we're doing some
things really well.**



What our school community think...

“There’s a
community feel”

“an amazing place for children
to learn and grow”

“caring attitude”

“very friendly”

“staff are supportive”

“inspire and empower children”



What our pupils think of our curriculum...

“We are inclusive and everyone is welcome at Redhills”

“Our learning journey books are so much better than the lined books as we can present our work in a way that makes us really proud of it”

“My friends think it is a good school when I tell them about the learning journey lessons – none of my other friends do learning journey”

Our values led approach



Citizenship

Make a difference to my home, school, community and the wider world through showing compassion, empathy and drive.



Leadership

Act with integrity, authenticity and determination and through this inspire others.



Explorers

Follow my passions and seek challenges in order to aspire to be the best version of myself.



Expression

Have the confidence to present myself in an honest and insightful way that reflects what I value.



Flourishing

Seek a purpose for life; take responsibility for my own well-being; and support others with theirs.

“Education without morals is like a ship without a compass, merely wandering nowhere”

Martin Luther king Jr.

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Articulate

Expression

Strength

Communication

Community

Voice

Confidence

**What do we
believe in?**

**“You’re never too small to
make a difference”**

Greta Thunberg



Our Vision

To create a 'hidden gem' garden based on our 'Expression' gateway. An immersive, multi-sensory enclosed environment packed with textures, colours, wildlife and discovery. This gated sanctuary, enclosed by hedges and trees will promote KS1 oracy, after school play, pre-school and community use in a natural multi-use outdoor area. Our vision is a place of discovery, learning and play that benefits the whole

Zone 1

Imagine: Story Corner

- Large reading chair
- Circular log seating for storytime

Zone 2

Explore: Trail of Discovery

- Nature trail through the trees and shrubs
- Multi sensory pathway (shingle, bark, tyres, pebbles, stone, path, gravel)
- Bug hotel
- Word hunt
- Phonics games
- Bird boxes
- Pond with viewing platform / elevated walkway

Zone 3

Gather: Community

- Blue Sky Café
- Woodfired oven
- Large green area behind café with picnic seating for families & community gatherings
- Relax & chatter benches & Log tunnels
- Artistic expression area for painting, drawing & sculpture

Zone 4

Expression: Dream & Perform

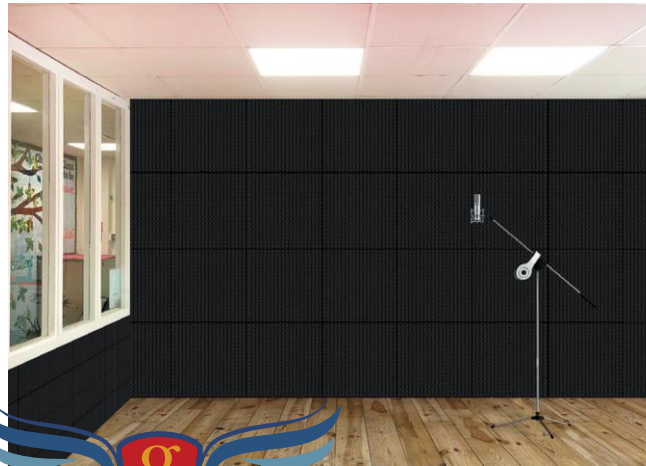
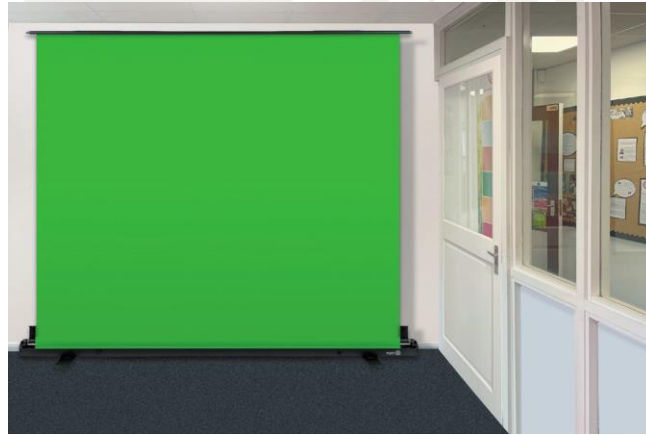
- Raised stage with bark chipped area and log seating for audience
- Perimeter seeded with wildflowers



Renovations & Enhancements



Renovations & Enhancements



Vision
Expression
Oracy
Communication
Community
Voice




What do we believe in?

The school must be “a genuine form of active community life, instead of a place set apart in which to learn lessons”

John Dewey


The Golden Thread

The school must be a genuine form of active community life, instead of a place set apart in which to learn lessons



Expression

Have the **confidence** to present myself in an **honest** and **insightful** way that reflects what I value.



Explorers

Follow my **passions** and **seek challenges** in order to **aspire** to be the **best version of myself**.



Leadership

Act with **integrity**, **authenticity** and **determination**; and through this **inspire others**.



Flourishing

Seek a purpose for life; **take responsibility** for my own well-being; and **support others** with theirs.



Citizenship

Make a difference to my home, school, community and the wider world through showing **compassion**, **empathy** and **drive**.



You're never too small to make a difference

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Church of England Vision for Education

- Good schools foster confidence.
- Good schools nurture academic habits and skills, emotional intelligence and creativity.
- Education needs to have a core focus on relationships and the qualities of character that enable people to flourish together.
- Good schools open up horizons of hope and aspiration, and guide pupils into ways of fulfilling them.



What else?

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Uniform

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Is the messenger within other faiths

Gabriel is one of only three Arch Angel, protecting, guiding and inspiring humanity and spirit.

They are the bible's great communicator

Has supreme importance of the message that they deliver

Patron Saint of the messenger and stands for communication

Gabriel is also translated as strength of God in some languages

St. Gabriel's Exeter

Communicating strength; inspiring our community to flourish

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Colours



Fonts

Myriad Pro Semi Bold
Myriad Pro Light
ITC New Baskerville Roman

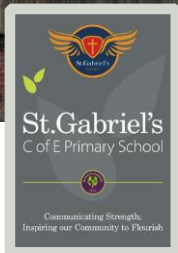
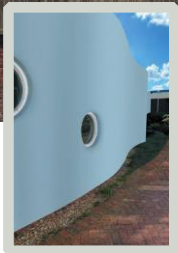


Logo

Community Collaboration Equity Uncompromising Excellence Integrity



Communicating strength; inspiring our community to flourish



We strive to empower our children to make a positive difference to the world around them. The most important things we can do for our children is give them the power to make change.

St. Gabriel's
Exeter



Renovations & enhancements



Community Collaboration Equity Uncompromising Excellence Integrity

Renovations & Enhancements



Articulate Expression Strength

Communication

Community

Voice

Confidence





Articulate

Expression

Strength

Communication

Community

Voice

Confidence

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Have your say?

Please email

consultation@acexcellence.co.uk