

# Consultation Redhills 2022





The rationale for change is underpinned by results from an initial survey which was sent to parents, staff, children and governors in January 2022. Stakeholders were asked to share their opinions and perceptions of the school so that the Headteacher and the Leadership Team would be able to best understand areas for improvement as well as strengths.

## The survey identified that:

- When asked if the school was well known within the community, almost 10% responded 'well known for the wrong reasons'.
- Over half of stakeholders surveyed identified that Redhills does not have a positive perception within the local community.
- Other than 'live nearby', parents identified limited reasons to attend the school.

## Frequently echoed comments included...

*'I don't think the school is well known and I feel there is very little involvement in the community'*

*'for a few years now the school has been going downhill'*

*'Redhills doesn't interact with the community as a whole, if you aren't a parent you don't hear about it'*

*'I believe it has a poor historical reputation'*

*'(on uniform) we need something that sets us apart'*

*'The logo is not special and doesn't inspire me, I don't think it represents our great school'*

*'(on uniform) I don't think that it is very smart – we could have a tie that would make us look really smart.'*

*'The school looks tired and unloved'*

## What we were able to conclude...

A significant and ambitious change project is required to address the issues outlined below.

- **Negative perception.** Within the local community, the perception of the school is not positive. Progress made over recent years has been undermined by a historic stigma attached to the school. The school lacks identity.
- **Community Presence.** The school needs to be more present within the community, finding better ways to connect with its community.
- **Uninspiring logo and uniform.** The children have great pride for their school and have passion for the learning which they participate in. However, they do not feel that the current logo or uniform reflects what they want their school to stand for.
- **Renovation.** Areas of the school are in need of updating and renovation.

## The changes proposed to address the above...

In order to address the above, the School Leadership Team has worked closely with the Trust Team to find innovative solutions. The change proposal includes:

- Development of a vision for the school which places the development of oracy and expression at its heart;
- Change of designation to become a Church of England School;
- Introduction of a new uniform;
- Change of name and logo;
- Investment in the grounds and renovation works.



# Consultation Process



## Timeline

- 8th March 2022** Initial letter sent to local MP to outline the proposal for change by the Headteacher
- 17th March 2022** School Governors Panel meeting outlining proposal for change
- 22nd March 2022** Initial letter sent to stakeholders outlining proposal for change
- 30th March 2022** Formal Consultation opened for feedback
- 4th - 8th April 2022** Change Proposal Mood Board shared with parents informally at parents evening
- 5th April 2022** Formal Consultation Presentation to stakeholders
- 7th April 2022** Assembly to children to outline proposal for change
- 7th April 2022** Pupil voice collected by Head Boy and Head Girl Team
- 25th April 2022** Open Drop in Consultation Evening (hosted by school leadership team)
- 29th April 2022** Consultation close





# Consultation Process



The consultation process has been communicated to stakeholders through a range of approaches to increase accessibility and capture far reaching views. This included; emails, direct messages via Class Dojo, verbal communication, 'A' board, visual mood boards, text message and website. Through the Class Dojo parent messaging system we know that the initial consultation message and invitation to the formal presentation was received by over 100 parents.

**St. Gabriel's Easton**

Communicating strongly inspiring our community to flourish

Presenting our core values, mission and vision in a formal and clear way. We will support the progress of our school through the power of color change.

ace

**St. Gabriel's Easton**

**Vision**  
Expression  
**Oracy**  
Communication  
**Community**  
**Voice**

ace

**St. Gabriel's Exeter**

Communicating strongly inspiring our community to flourish

Presenting our core values, mission and vision in a formal and clear way. We will support the progress of our school through the power of color change.

ace

**St. Gabriel's Exeter**

**Articulate**  
Expression  
**Strength**  
Communication  
**Community**  
**Voice**  
Confidence

ace

**Our Vision**

Communicating strongly inspiring our community to flourish

Presenting our core values, mission and vision in a formal and clear way. We will support the progress of our school through the power of color change.

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# How have we used the information gained from the consultation process?

Throughout the process, views were gathered from parents, governors, staff, children and other community stakeholders. The objective of the process was to ensure it was far reaching and fully assessable to so all voices could be heard. As the changes we are proposing are significant and ambitious, we want to be sure that we have correctly identified the right changes.

All responses received and information gathered has been analysed and considered by the School Leadership Team and members of the Trust Team. As outlined below, this has brought about adaptations from the initial proposals.

## The survey identified that:

- Continued work with suppliers to ensure that uniform is brought in at the best possible price (following initial subsidy for introduction of new uniform). This has included adaptations to the original specification, actively reducing the number of items that require branding so as to keep costs low, consideration for a number of items to be available from multiple suppliers such as; trousers, jumpers and cardigans, no alterations to PE kits.
- Blazers only applicable to Upper Key Stage 2 Children (Year 5 and Year 6) as opposed to whole school
- Further consultation on the name with workshops to better understand the proposed name
- Collaboration with the children to best determine the new logo design

All of this information, along with the adaptations to the proposals, will now be put forward to the Trust Board for final ratification.





# Findings from the Consultation Process

## 1) Development of a vision for the school which places the development of oracy and expression at its heart.

95%

Of children liked the idea of how the curriculum could be developed to give greater focus on oracy and expression. This was echoed with enthusiasm by staff and all parents demonstrated expression of support for this proposal.

## 2) Change of designation to become a Church of England School.

70%

Of children support this proposal.

While many positive comments were received regarding this proposal such as; 'The Church School conversion is a fantastic idea. The Church of England has a positive reputation for morals and ethics', 'The school definitely needs a significant change to start appealing to more families', 'A clever idea that will make the school stand out from its competition', there were also questions raised regarding concerns for this proposal.

These included, 'Will changing to be a Church of England School detract from time devoted to the teaching of other curriculum areas?', 'What difference will being a Church school make?', 'How will this affect the inclusiveness of the school?', 'Is this appropriate for our community?'.  
.....

70%

Of staff support this proposal

Our response to these questions is that the primary and core purpose of Church schools is to provide high standards of teaching and learning for the children and young people in a community, enabling the community to flourish. The curriculum studied at Redhills is already based on Character Education which is also at the heart of the Church of England's Vision Statement for Education. The Devon Agreed Syllabus for Religious Education will continue to be studied by children attending the school; the curriculum will remain the same. A Church of England school is both invitational and inclusive nurturing everyone regardless of religious faith. The focus is on understanding Christianity as part of world faiths; all faiths will be celebrated. Admission policy to the school will remain the same.  
.....

## 3) Change of name and logo.

We've had much feedback about the name and the logo. It's clear that the narrative which underpins the name needs to be fully understood in order to allow people to connect with it.

Stakeholders raised concerns that the name does not have identity within the community.  
.....

80% of the children believe that the logo is a good change.

Having listened to the feedback, we've decided that we should give further consideration to the name proposal. Furthermore, we've decided that the children should now have greater opportunity to shape the logo design.

## 4) Investment in the grounds and renovation works.

All parties were in full support of the changes proposed regarding renovation and investment in grounds.



## 5) Uniform Consultation Conclusion

80%

of children liked the proposed new uniform.

90%

of staff were in agreement that the proposed new uniform would be a welcomed and positive change.

Although much support has been voiced by parents for the proposed uniform change, questions have also been asked regarding the suitability of the uniform and the cost of the uniform. As identified above, we've made adaptations to our initial proposal to ensure we are able to best meet the needs of all.

School uniform is an integral part of school life. School uniform promotes the ethos of the school, provides a sense of belonging and identity, and sets an appropriate tone for education. It was the children who first voiced the need for a smarter uniform that reflects their aspirations.

Throughout the process, we have taken the following steps to ensure that we identify a uniform which is accessible and reflective of our ambitions.

- Engaged with our existing, local supplier to gain best value for money.
- Modified our initial uniform plans to ensure costs are brought down.
- Outlined support for families and financial assistance for the change of uniform.
- Actively reduced the amount of items that require branding to ensure costs stay low.
- Ensured that the uniform is widely available at a range of retailers to ensure that parents have both choice and value for money.
- Decided to not make alterations or change the current PE uniform.
- Engaged with parents throughout the process
- Made plans to ensure that a successful uniform swap shop is brought in for second hand uniforms aiding sustainability and costs...

### School Sweatshirt

£9.00

### School Polo

£8.50

### School Trousers

£4.50

### School Cardigan

£13.00

### School Shorts

£4.50

### School Skirt

£5.50





# Consultation Process



**School V-Neck Jumper**  
£4.00 (+£2.50 badge)

**School Shirt**  
£2.50

**School Tie**  
£2.50

**School Skirt**  
£15.00

**School Trouser**  
£5.50

**School Pinafore**  
£26.50



Option 1	OLD	NEW	Difference	Option 2	OLD	NEW	Difference
Logo Sweatshirt vs V-neck jumper	£9.00	£6.50 (with logo)	- £2.50	Logo Cardigan vs V-neckjumper	£13.00	£6.50	- £2.50
Polo shirt vs shirt	£8.50	£2.50	- £6.00	Polo shirt vs shirt	£8.50	£2.50	- £6.00
Trouser	4.50	4.50	Same cost	Skirt	5.50	15.00	+ £9.50
Tie	0.00	2.50	+ £2.50	Tie	0.00	2.50	+ £2.50
Total	22.00	16.00		Total	27.00	26.50	
Total difference (vs old uniform)			- £6.00	Total difference vs old uniform			- £0.50

## Conclusion:

As outlined previously, modifications have been made to the initial proposal. Furthermore, following consultation with parents and stakeholders, we've worked with numerous parties to ensure that the uniform is brought in causing the minimal financial burden to our parents. In fact, as we've ensured that the uniform is more widely available and because we've reduced the amount of branded items, we've been able to reduce the cost of the uniform (as demonstrated in option 1).

Therefore, we will be introducing the new uniform as of September.

The exact specification will be outlined to parents in an updated uniform policy.



# Frequently Asked Questions

## Why is the option of becoming a Church of England School being considered?

The primary and core purpose of Church schools is to provide high standards of teaching and learning for the children and young people in a community. This is delivered through a values led approach which is well aligned to the Character Education which is already an important element of the school's curriculum. The Church of England's vision for Education is about striving for the common good. The goal is for both those in the school and the community to flourish.

We strive to best serve our community and Church of England schools are established primarily for the communities they are located in. They are inclusive and serve equally those who are of the Christian faith, of other faiths and of no faith.

There is also a wealth of support available to Church schools, which is not accessible to non-Church Schools. The Diocese of Exeter has an education team whose job is to support the academic and spiritual development of all children in its schools. This includes high quality professional development for teachers. The Diocese has accountability for its schools, meaning it is another organisation to be held to account by. This ensures the school is always being pushed to be the best that it can be.

## How will being a Church of England school change the school day?

The curriculum studied at Redhills is already based on Character Education which is also at the heart of the Church of England's Vision Statement for Education. We see this change as a positive enhancement to that already offered by the school. The Devon Agreed Syllabus for Religious Education will continue to be studied by children attending the school; the curriculum will remain the same. The school day will include an act of worship - similar to assemblies - which will generally focus on a bible story, highlighting the moral of the story, its meaning and how it can link to being a better person. Prayer is only offered to those that wish to join in.

## What is the reason for changing the name from Redhills Primary School?

The initial surveys to all stakeholders identified a community perception of Redhills Primary School that was not positive. While the school has engaged in small change projects in the past, a historic stigma associated with the school could be felt in replies to the initial surveys. The school was not identifiable to the local community.

The Headteacher, alongside the school leadership team, have identified a clear vision and direction for the school centred on the development of oracy and expression. Oracy is a key skill needed to shape life and enable children to flourish in the twenty-first century Britain. The aim is to create a school that empowers learners to positively impact on their community and wider society. A school where children achieve a 'fullness for life' through their pursuit of wisdom, knowledge and skill. A school where character is cultivated and children are given strength and confidence in expression and articulation, a strength and confidence which stems from security in academic excellence.

To best support this significant change, and to ensure historic stigmas do not impede the tremendous improvements continuing to be made building on recent years, it was felt a complete rebrand is needed. Having explored many options for a name that represents the new direction the school is aiming to move in, St Gabriel's is favoured.

St Gabriel stands for the supreme importance of delivering a message. St Gabriel is the Patron Saint of communication. This is represented across a range of faiths. St Gabriel is the bible's great communicator. St Gabriel is also an Arch Angel, protecting, guiding and inspiring humanity and spirit. Therefore, St Gabriel, perfectly represents the vision for empowering children through oracy and expression and links to the desire to change designation to be a Church of England School.



# Frequently Asked Questions

## What is wrong with the current uniform, why the change?

The surveys to stakeholders accentuated a need for identity - a uniform gives identity to a school. Furthermore, the children expressed a desire for a smarter uniform, one which is aligned with the ambitions which we hold for them. The children commented that they feel the standard of our school uniform is inferior to those worn by students at other local schools. School uniform plays an important part in communicating the ethos and expectations of the school. Wearing a uniform is a badge of pride. It helps to build a sense of belonging and creates an identity for our school in the community.

## Is the proposed uniform change practical for Primary aged children?

The uniform is representative of what was requested by the children. Many primary schools across the country have similar uniform. An important part of our younger children's development is that of their fine motor skills; being able to 'do buttons' is a key aspect of this. Children will be able to wear short sleeve shirts and shorts as they feel appropriate. They can choose to wear trousers, skirts or pinafores. Therefore, there is flexibility to ensure that children feel comfortable within the learning environment. The addition of a blazer for Upper Key Stage Two children (Year 5 & 6) aids transition to Secondary school.

## If there is a change to the school uniform, what assistance is available to the families in purchasing the school uniform?

The school is working closely with suppliers to ensure that the uniform is brought to families at the best available price. At no extra cost to parents each year group will receive a new tie, a navy jumper or cardigan with logo and girls will also receive a tartan skirt or pinafore. Year 5 and 6 pupils will also receive a new blazer. The new uniform is seen as an integral part of the change project and as such the changes to uniform will be fully funded by the Trust, Academies for Character and Excellence. This will also be subsidised in year 2 and free for pupil premium families. To help parents with the process of obtaining new uniform items, all pupils will be able to collect items from our local supplier 'stich 2 print' or local pop-up shops in school before we return in September. Further details regarding this process will be made available before the end of the school year. There is no intention to change the PE kit at this time.

## How will children be supported to understand these changes?

Firstly, we have ensured that the children's views have been heard at every point of this process; we've ensured they are involved. We understand that for some change can be difficult. Therefore, we will be planning a series of lessons to enable the children to connect with the new identity of their school. Where needed, additional communication and support will be given to children to enable them to understand and to connect with the school identity.



### Responses:

14 in attendance at formal consultation

1 response received via email

8 responses received informally through passing conversation with Headteacher

11 in attendance at informal consultation drop in sessions

### Questions and Answers arising at Formal Consultation:

#### **Q: Why is the option of a Church of England school being considered?**

**A:** The school strongly believes in being part of the community and being a Church of England school adds an extra depth. It perfectly aligns with our Character Education.

**A:** Being part of the community can be enhanced through being a Church of England school, there are many additional resources available through this route.

**A:** Being a Church of England school also adds extra accountability through a SIAMS inspection

#### **Q: If we become a Church school, why do we have extra checks?**

**A:** Siams is an added layer of accountability

#### **Q: If we do move to become a Church of England school, will the children be made to do daily prayers?**

**A:** This will be invitational and not an expectation as part of an assembly style worship. Children always have the option not to take part. We also teach and explore other faiths as part of the values of our Trust.

**A:** An act of worship is very similar to the current assemblies that happen already in non-church schools. In a Church school, the worship would be centred around a bible story, generally highlighting the moral of the story and its meaning, generally around being a better person. Prayer is only offered to those that wish to join in.

**A:** Worships are a great opportunity to explore other major key faiths.



### Questions and Answers arising at Formal Consultation *continued* :

**Q: Can you opt out of worship?**

**A:** We have had children from other faiths that initially have opted out of worship assemblies, but once they see our assemblies, that their values align and that it's a more holistic approach they usually let their children join in.

**Q: Do you explore other faiths in class teaching as well as assemblies?**

**A:** Yes, this currently is being done through the curriculum and will not change.

**Q: We are in Redhills, so why is it not staying as 'Redhills'?**

**A:** We wanted to make an ambitious change as to improve the reputation of the school locally. From the initial survey sent out it was very clear the name had negative connotations and we wanted to bring it more in line with USP of the school around teaching communication skills, vocabulary and Oracy.

**Q: Is a tie a good option for a primary School pupil?**

**A:** From the initial pupil and parent survey that the school carried out, a tie was something that was suggested many times and pupils said they would like a tie which is why it has been included in the proposal.

**Q: Will the uniform remain affordable?**

**A:** We understand that finances can be tight and so we are working closely with our supplier to ensure once the subsidy finishes that it continues to be provided at a comparable cost as it is currently.

**A:** It is our intention to set up a uniform shop as we move forward to ensure second hand uniform can be purchased.

**Q: What are you doing with all the old uniform?**

**A:** The plan would be to hold 'bags for school' days to raise funds to further support.



### Questions and Answers arising at Formal Consultation *continued* :

**Q: Have you actually asked the parents? If you asked the parents what they wanted it would be a polo shirt and not a proper shirt?**

**A:** This is why we are having an open consultation process over a period of 5 weeks. We can then gather feedback from parents and pupils. We have a feedback form and display in the school reception area and have planned more informal drop in sessions so parents can feedback openly. We have also asked our head boy and head girl to undertake pupil questionnaires.

**Q: Are stitch 2 Print still going to be our supplier?**

**A:** Yes, this is the intention to keep the same supplier as we have a good relationship with our local supplier.

**Q: Is the PE kit still staying the same?**

**A:** Yes, it is not our intention to change the PE kit at present.

**Q: Can the new uniform be phased in, so children can still wear their old uniform for a few terms?**

**A:** It wouldn't be our intention, if a uniform change goes ahead. Part of the rationale is for pupils to stand out and look smarter and this would defeat this intention. As we would be funding the uniform change there would be no need to phase it in.

#### **Quotes re: uniform**

*"I think it is important to listen to the children, my son wanted to look smarter when he heard they may be changing the uniform"*

*"I know you are going to fund the checked skirts but I don't think anyone will buy them when they can get the plain ones cheaper at Asda"*

*"It is a massive jump from Primary and to secondary school so the more we do to prepare them for this transition the better"*

*"I hate the tie as a mum, but my kids really like it and want to wear one"*

*"I would prefer a polo for KS1 pupils; my child is rebellious and will not wear a tie"*



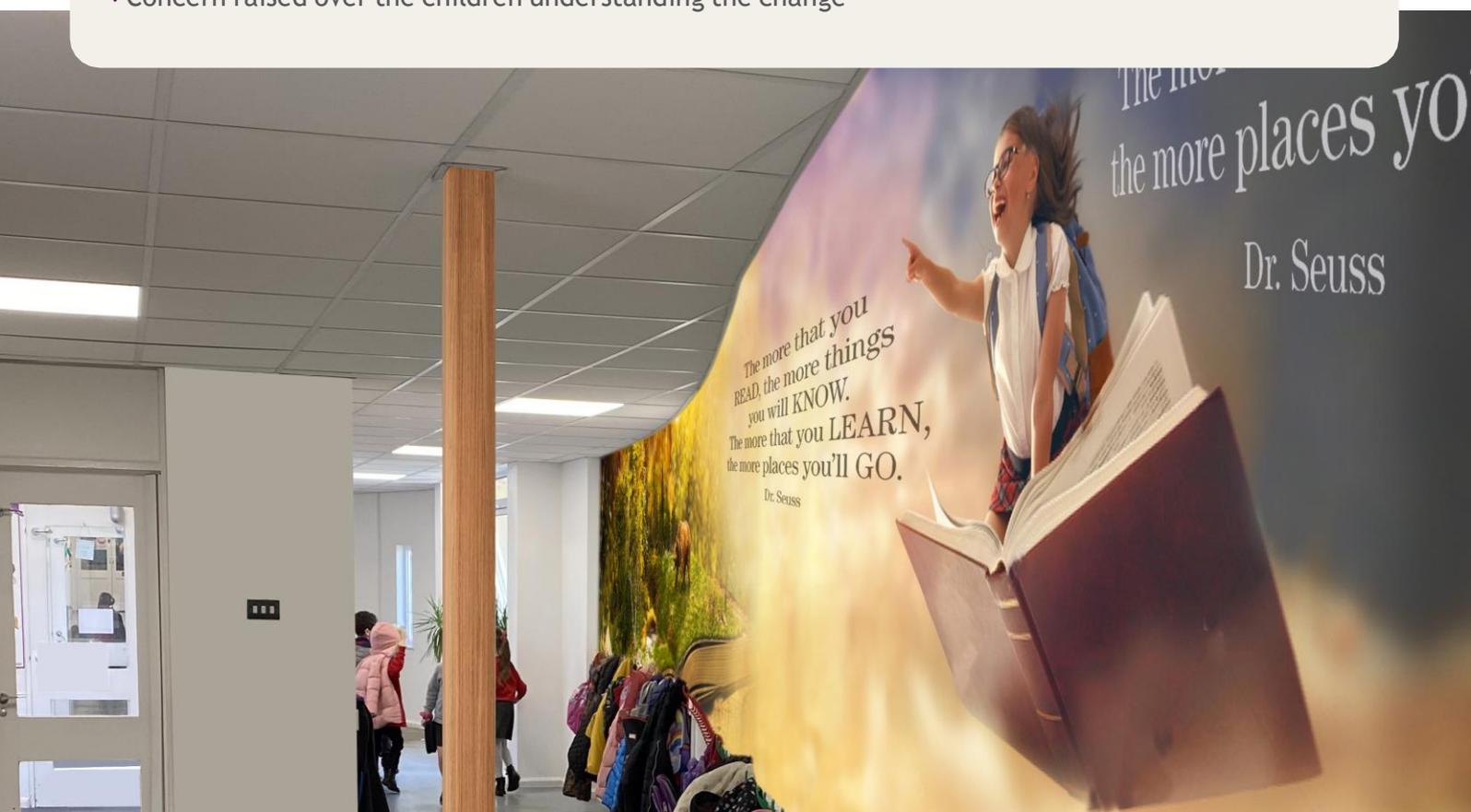
### Email Consultation Response:

- *'Delighted that the school is applying for CofE status'*
- *'Really pleased to hear that the school will be having adaptations to the frontage of the building'*
- Concern raised about support for children in understanding the change and ensuring that all children have a say in the changes
- Open to the concept of a name change but would like further consultation on possibilities
- Concern raised over cost of uniform
- Concern raised over curriculum time being lost on Religious studies

### Informal Response via Headteacher:

Huge number of positive comments received in passing regarding the display which outlines the proposed changes in the front office (during parents evening).

- *'The uniform looks amazing, my children are really pleased with it'*
- *'It's great that the school is getting a well needed change'*
- *'I love this uniform, it's going to look so good. I went to a church school and I think it is a great idea.'*
- Question regarding how the multimedia proposals will impact of children's learning
- Concern raised over change of name and school losing its identity
- Concern raised over the children understanding the change





### Informal Consultation Drop in Response:

Really positive feedback received by all parties. All wanted to get a better understanding but expressed their support for the changes and were unanimous in this.

- *'The logo should be kept clean and simple. The one on the jumper in the picture looks best.'*
- Concern raised over the cost of the uniform
- Questions raised regarding understanding the change of name and where the name come from. All parties liked the name once they understood the reasons behind the change.
- *'I think changing to be a C of E will give so much to the school and the children. This is a real positive.'*
- *'My only concern is the white shirt. It is a lot of work for parents to keep clean and iron, particularly with younger children.'* Another parent *'Yes, it will be more work for parents but they will look so smart. I like the change - it's always good to have a change.'*
- *'My child is very happy with the uniform change. She thinks it will be really smart.'*
- Asked why we were changing the name - We discussed the change of name and links to expression and oracy. Parents really liked how they linked together and thought the name sounded good.
- One parent asked about the pencils at the front as they liked them - I explained that they were being recycled in pre-school.
- Question regarding uniform sizing - *'does it go up to age 13? Will PE kit stay the same?'*
- Question regarding how the logo will be chosen.





### Responses:

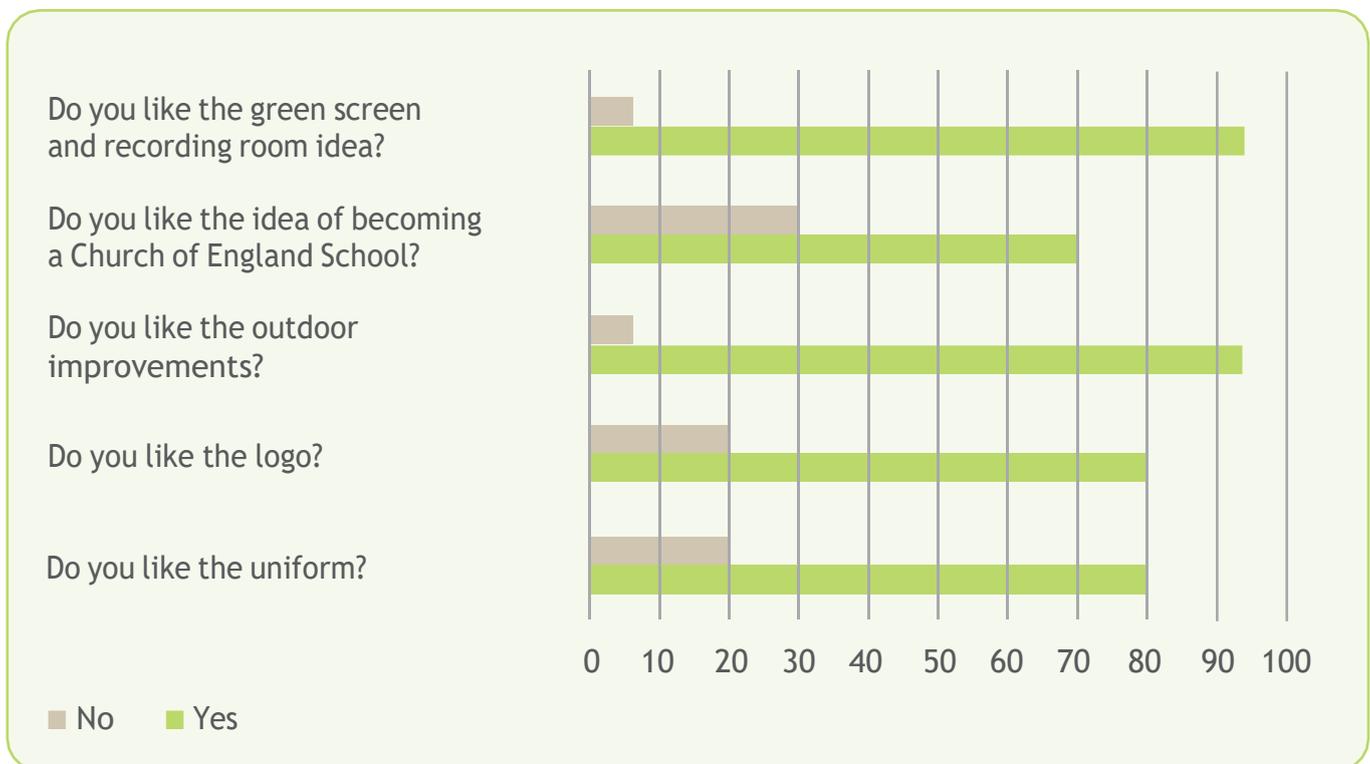
126 responses (64 from KS1 & 62 from KS2)

Responses gathered by Head Boy, Head Girl and Deputy Team.

Entirely pupil led, following an assembly launch by the Headteacher.

Pupils felt that the current logo and uniform was tired and did not reflect what the school wanted to be, or the image they wanted to project in the community. By going further than making a few small alterations we wanted to use this opportunity for an ambitious change project to realise our vision in being recognised in the surrounding local area and throughout Exeter as a dynamic and vibrant school that provides quality learning experiences. We wanted a new uniform that belongs to children of a new era, rather than one that is defined by the past. This new uniform will represent all the good things that the school means today as a progressive school teaching our children to flourish in the 21st century.

### Summary of pupil responses:



The panel made it extremely clear that all questions raised throughout the whole consultation process would be taken into account. All views of the parents and pupils will be gathered and discussed at great length by the board before any final decision on the proposals are made.



Do you like the new uniform?	
Yes	<i>'I really like the smart uniform.'</i> <i>'The new uniform is smart.'</i> <i>'It looks really smart.'</i>
No	<i>'No, because it looks too smart for us.'</i> <i>'Not sure on the colours.'</i> <i>'I don't like the tie.'</i> <i>'Not a big fan of the uniform.'</i>

Do you like the logo?	
Yes	<i>No additional comments collected</i>
No	<i>'No, because of the bird wings. I don't get it.'</i> <i>'I don't like the new name.'</i>

Do you like the outdoor areas?	
Yes	<i>'Yes, but you need to sort out the mesh fence in our playground (KS2).'</i> <i>'The school is changing and I love the outdoor area.'</i> <i>'The new space looks fun!'</i> <i>'The outside painted blue is nice.'</i>
No	<i>'We could improve the climbing frame.'</i>

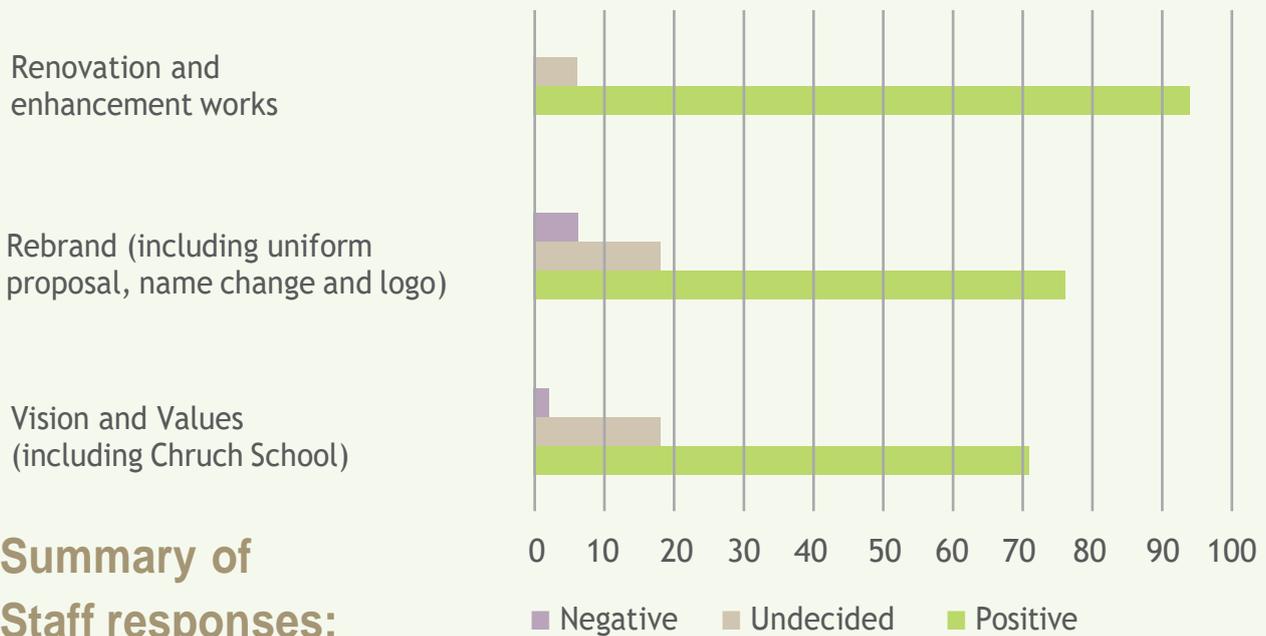
Do you like the idea of being a Church of England School?	
Yes	<i>'We're going to be a better school.'</i>
No	<i>'No because I'm not a Christian.'</i> <i>'I like the school how it is.'</i>

Do you like the green screen and recording space idea?	
Yes	<i>'Good for KS2 for our plays.'</i> <i>'We can make a video about work.'</i> <i>'The green screen is good, I hope we get t use it!'</i>
No	<i>No additional comments collected</i>



### Responses:

9 formal responses via written online form. 4 responses gathered from planning and participation in shaping of project (Leadership Team).  
4 responses gathered verbally from other staff



### Summary of Staff responses:

Vision & Values – Church School		
<b>Positive</b>	12	<p><i>‘A clever idea that will make the school stand out from its competition’</i></p> <p><i>‘This will really benefit the school and help improve behaviour’</i></p> <p><i>‘The Church school conversion is a fantastic idea. The Church of England has a positive reputation for morals and ethics.’</i></p> <p><i>‘The school definitely needs a significant change to start appealing to more families to send their children here.’</i></p>
<b>Undecided</b>	3	<p><i>‘Would like to know how exactly the church (and more specifically which church) will be involved in the school.’</i></p> <p><i>‘I like the idea of change but am sceptical of becoming a Church of England School as a lot of things involved in this (more external visits, prayer, hymns etc)’</i></p> <p><i>‘We like the idea of The Golden Thread and the idea of having a faith school but as people with no religious beliefs how does / will this affect us and the staff at Redhills?’</i></p>
<b>Negative</b>	2	<p><i>‘Feel the church school may put families from other religions off, as a atheist it would stop me placing children in the school’</i></p> <p><i>‘I believe changing to a church school would not be appropriate for the local community and the area that the school is in, mainly because I think the majority of families are not religious.’</i></p>



### Rebrand (including the uniform proposal, name change and logo)

<b>Positive</b>	13	<p><i>'The uniform is a needed change as the current one can look scruffy, and hopefully will change the image of the school in the community.'</i> <i>'Love this idea! I just hope the uniform is policed and reinforced rigorously.'</i></p> <p><i>'I am really pleased with this. As I have lived in this area for a long time I am aware of the (wrong) reputation that goes with the school. I think a full rebrand is the best thing that could happen.'</i></p> <p><i>'Uniform looked excellent.'</i></p> <p><i>'I think the uniform is very smart and much nicer than the one we have now, I also think the name is lovely.'</i></p>
<b>Undecided</b>	3	<p><i>'I agree something quite drastic needs to happen to change the image of the school .... I feel upset that we have to struggle on without adequate staff because we can't afford them but we can afford to subsidise a fancy uniform.'</i></p> <p><i>'I feel the name change needs some consideration. The current idea of St Gabriel's is open to being given a nickname, which we need to avoid as the rebrand is so important for the school. Uniform change is a great idea and really smart, which gives the right impression.'</i></p> <p><i>'Uniform would look amazing and really smart. We think the cost of the new uniform would be a concern. We think it would be a good idea to rename the school and the logo design looks really good. Not sure on the name St Gabriel's though?'</i></p>
<b>Negative</b>	1	<p><i>'Not sure the uniform will be small child friendly. The name change will mean all the recent updates to the school have been a waste of money.'</i></p>

### Renovation and enhancement works

<b>Positive</b>	16	<p><i>'I can't wait to see it.'</i></p> <p><i>'Good ideas and really liked the plan for the wooded area instead of the huts. I can see the difference already starting in the school.'</i></p> <p><i>'This will be a great benefit and go nicely with the rebrand. It will just again highlight the right directions the school is taking.'</i></p> <p><i>'I agree this needs to be done as the school's appearance is shabby. We have always struggled with a lack of green space so it is exciting to see this addressed.'</i></p> <p><i>'Really important to develop the site alongside the rebranding.'</i></p> <p><i>'This will make the biggest difference to the school.'</i></p> <p><i>'The plans that have been presented regarding the renovation works sound amazing.'</i></p>
<b>Undecided</b>	1	<p>Lengthy reply suggesting other renovation works including; staff room, KS2 playground (being overlooked), ideas for creating more space, projector screen in hall, PE equipment and private areas for confidential conversations.</p>
<b>Negative</b>		

# Consultation Redhills 2022

