

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£17,750
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£17460
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17460

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes- <b>Additional</b> swimming is funded in the summer term for those assessed as needing further tuition.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2023/24		<b>Total fund allocated:</b> £2071		<b>Date Updated:</b> 11/09/23	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £2071.25 = 12%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> <li>- Children of St Gabriel's are able to understand the importance of physical activity and be active at break and lunchtime</li> <li>- Children to inspire others to participate in sport</li> </ul>		<ul style="list-style-type: none"> <li>- Funding of P.E equipment for break and lunchtimes</li> <li>- Staff training for them to be able to facilitate active playtimes</li> <li>- HLTA to deliver a wide range of sporting opportunities during after school club.</li> <li>- Development of Play Leaders to run workshops at break and lunch.</li> </ul>		Funding HLTA to deliver afterschool club - £1121.25 (2.5 hours for 39 weeks @ £11.50)  Funding of equipment - £950	
					Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				£1050 = 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- For children to recognise academic success within P.E and celebrate achievements within sport</li> <li>- For staff to be able to develop the teaching of character education within P.E</li> </ul>	<ul style="list-style-type: none"> <li>- CPD for staff around the ACE curriculum</li> <li>- P.E celebrated across school (working wall, assemblies etc.)</li> <li>- Children to participate in tournaments and events locally across a range of year groups.</li> </ul>	WEST EXE Primary pathway - £1050		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£11,700 = 67%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- For staff to understand and plan for the curriculum to be delivered with clear knowledge and skill progression.</li> <li>- Availability of resources and equipment is not a barrier to curriculum delivery.</li> </ul>	<ul style="list-style-type: none"> <li>- Professional, Qualified Coaches to deliver PE sessions to model best practise</li> <li>- New ACE curriculum handbook to be given to teachers.</li> <li>- Allocated training time for staff to upskill their</li> </ul>	Saints South West PE Delivery £11,700 (£150 per day x 2 days per week x 39 weeks)		

	<p>knowledge on the P.E curriculum</p> <ul style="list-style-type: none"> <li>- To audit resources frequently in preparation for curriculum delivery.</li> </ul>			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: £2311 = 13%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>- For children to have a range of different sporting and outdoor opportunities and activities.</li> <li>- To deliver Forest School to every child in the school.</li> <li>- To meet end of Key Stage curriculum objectives for swimming</li> </ul>	<ul style="list-style-type: none"> <li>- After school clubs give a range of outdoor and sporting opportunities</li> <li>- Book time slots for every class to have forest school</li> <li>- To book swimming for upper KS2</li> <li>- Develop a curriculum for forest school that exemplifies character and children remain active.</li> </ul>	<p>Swimming Lessons - £1000</p> <p>HLTA to deliver Forest School Provision - £1311</p> <p>(£11.50x 3 hours per week x38 weeks per year)</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £850 = 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Increase participation in competitive sport</li> </ul>	<ul style="list-style-type: none"> <li>- Promote and celebrate children's external P.E achievements</li> <li>- Fund transport to ensure it is not a barrier for children</li> <li>- West Exe Pathway so children can compete against other schools.</li> <li>- Invite external teams to come in and work with the children.</li> <li>- Subsidise after-school clubs to aid participation and accessibility.</li> <li>- Employ support staff to deliver enriching activities after-school</li> </ul>	Transport Allocation - £500  Subsidy for after-school clubs - £250  Support staff for after-school clubs - £100		

Signed off by	
Head Teacher:	Luke Williams
Date:	11.09.23
Subject Leader:	Jack Hatton
Date:	11.09.23
Governor:	

Date:	
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